

VISIT...

LANZAROTE
Caliente.COM

15 STEP

Words and Music by Thomas Yorke, Jonathan Greenwood,
Colin Greenwood, Edward O'Brien and Philip Selway

♩ = 184

Original key down a semitone

N.C.

(Repeat section x3)

(Programmed percussion)

cont. sim.

How come I end up where I start - ed?_

(Programmed drums)

(tap on piano lid to recreate drums)

(Play 1° only)

5

— How come I end up where I went wrong? Won't take my eyes off the ball a - gain, —

9

II.

you reel me out then you cut the string.

(Acoustic drums)

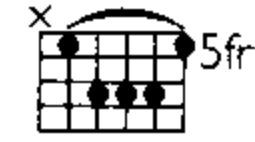
2.

13

Am



D

Dsus²

first you reel_ me out and then you cut the string.

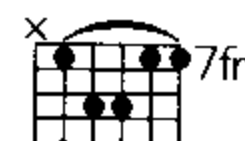
Programmed drums

(small notes 2°)

1.

2.

Em

Esus²

D

Dsus²

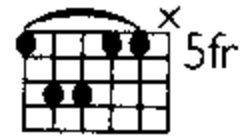
D

Dsus²

17

S

Am



D

Dsus²

Em

Esus²

D

Dsus²

20

1. (You) used to be al - right, _____

what hap - pened? _____

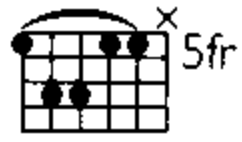
Did the

%. (You) used to be al - right, _____

what hap - pened? _____

Et

Am



D

Dsus²

Em

Esus²

D

Dsus²

24

cat get_ your_ tongue?_

Did your

cetera, _ et cetera. _

Am D Dsus² Em Esus² D To Coda

28

(Children shouting - on % only)

— string come un - done? —
Fads for what - ever. — (Hey!)

Am D Am⁹ D⁹add13

32

One by one,

Am D Am⁹ D⁷

36

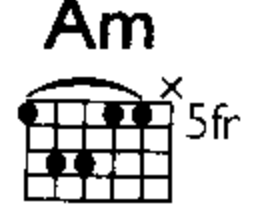
one by one it

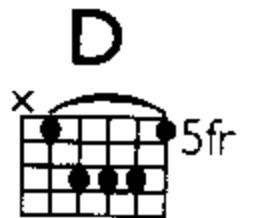
Am D Am⁹ D⁹add13

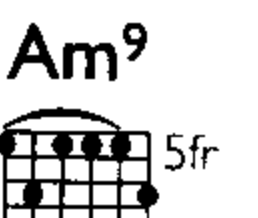
40

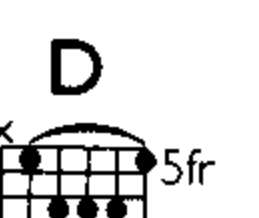
comes to us all. It's as

44

Am  5fr

D  5fr

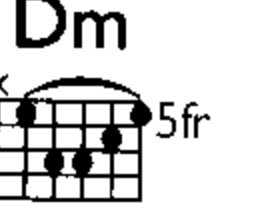
Am⁹  5fr

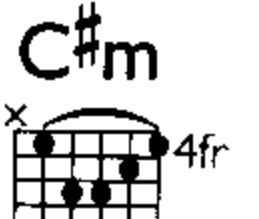
D  5fr

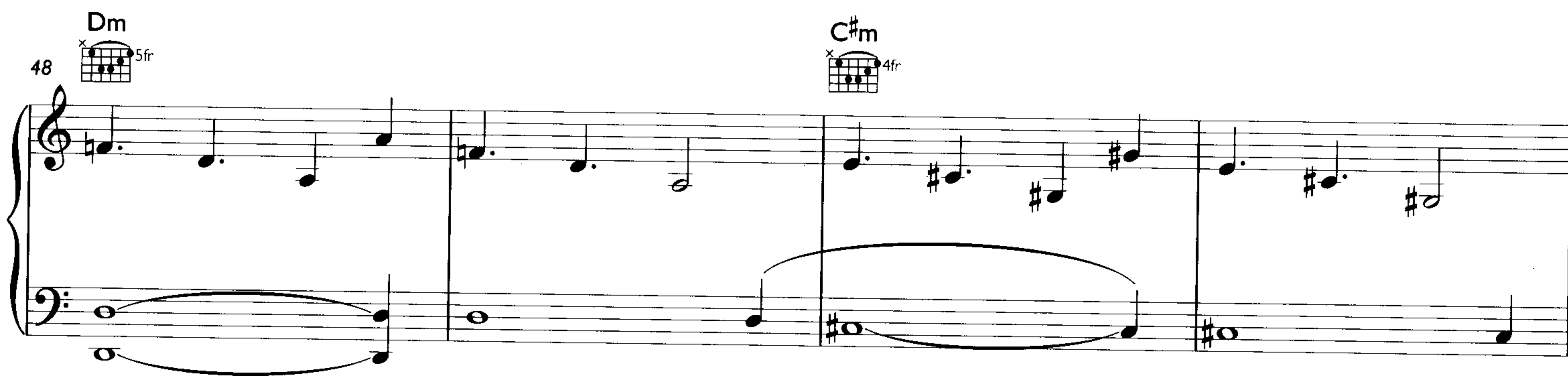
soft _____ as your _____ pil - low. _____



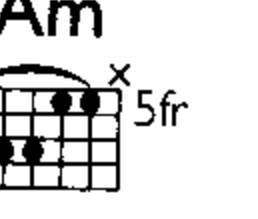
48

Dm  5fr

C[#]m  4fr



52

Am  5fr

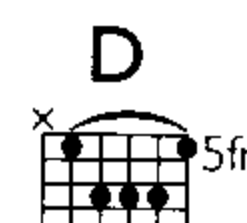
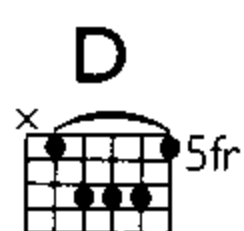
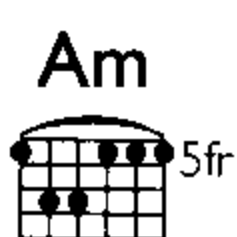


56

D. al Coda

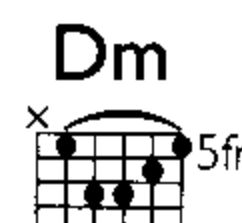


Coda



60

Fif-teen steps, then a sheer drop.

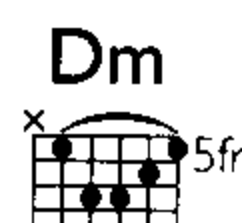


64

p

p

Ped.



70



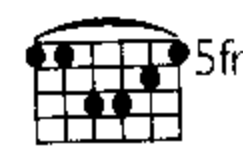
74

(Children shouting)

(Hey!)

p

p

78 **Dm/A**  **Am⁹** 



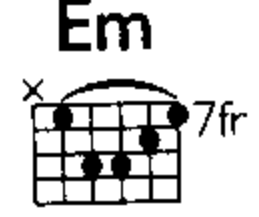
82 **Dm/A**  **Am** 

How come I end



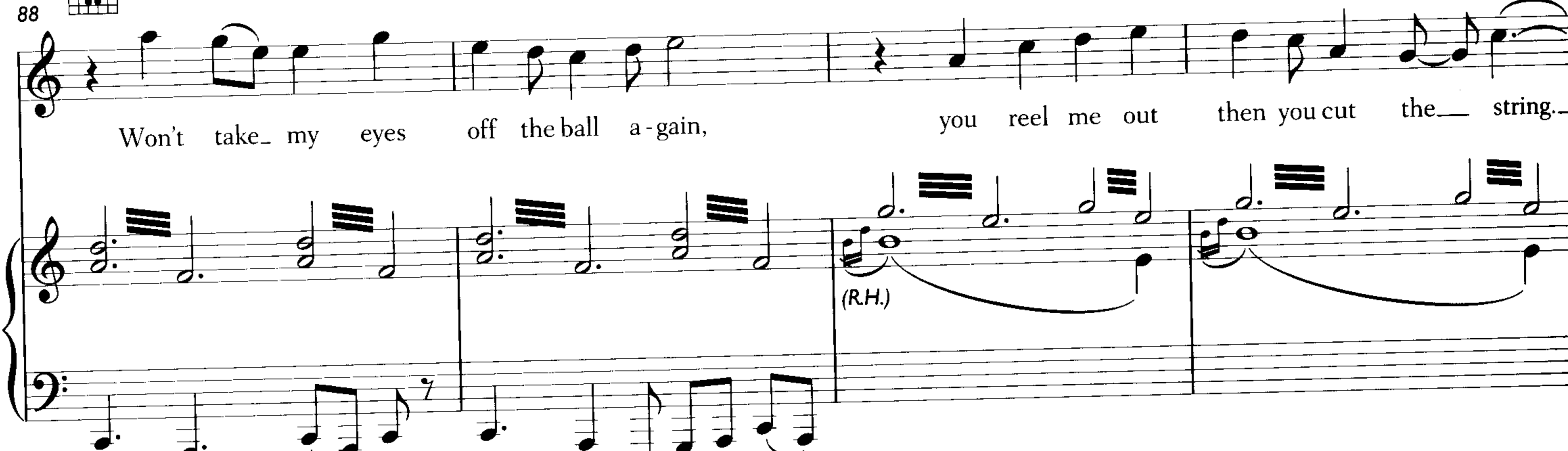
85 up where I start - ed? How come I end up where I went wrong?



88 **Dm/A**  **Em** 

Won't take my eyes off the ball a-gain, you reel me out then you cut the string.

(R.H.)



Dm/A



C#m



92

(Drums)

Dm



C#m



96

Em



100

Dm



C#m



104

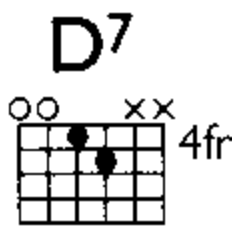
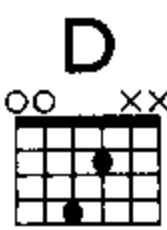
Repeat ad lib. to fade

BODYSNATCHERS

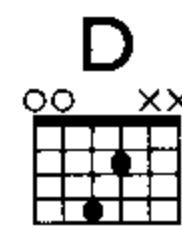
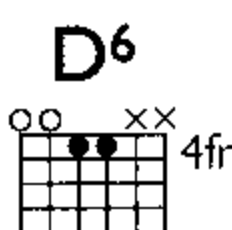
Words and Music by Thomas Yorke, Jonathan Greenwood,
Colin Greenwood, Edward O'Brien and Philip Selway

Tune guitar ⑥ = D (lowest string)

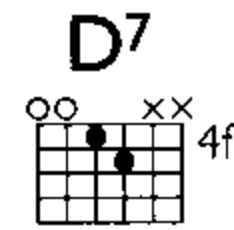
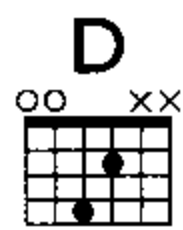
♩ = 168



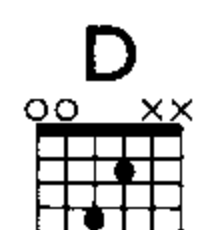
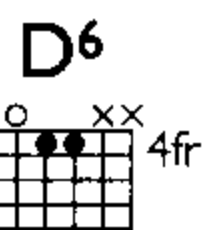
First system of piano accompaniment in 4/4 time, marked *f*. The right hand features a melodic line with eighth-note patterns and ties. The left hand provides a steady eighth-note bass line. The system concludes with the instruction *cont. sim.*



Second system of piano accompaniment, starting at measure 6. The vocal melody enters in the right hand with the lyrics "I do not". The piano accompaniment continues with the same eighth-note patterns. The system ends with the instruction *bass 8vb till Coda*.

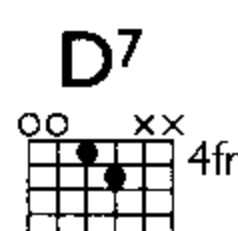


Third system of piano accompaniment, starting at measure 10. The vocal melody continues with the lyrics "understand what it is" and "re-moved back bone, a pale im - it-". The piano accompaniment maintains the eighth-note bass line and melodic right hand. The system concludes with a final piano accompaniment line.



14

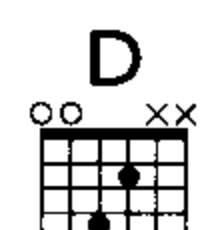
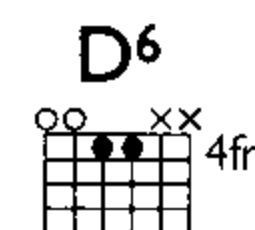
- ta - tion I've done wrong. Full of holes,
with the ed ges sawn



18

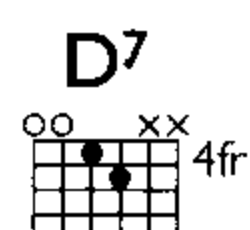
off. check for pulse, blink your eyes,

Play 1° only

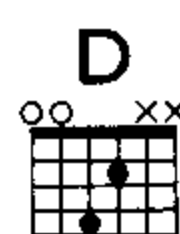
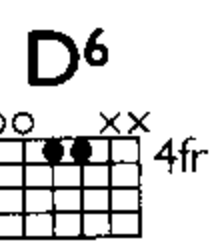


22

one for yes, two for no.

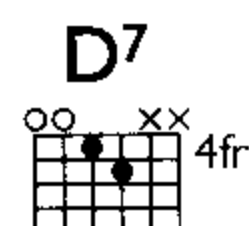


26



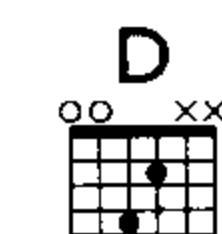
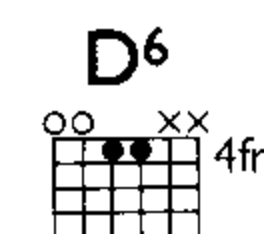
30

I've no id - ea what I am talk -
I've no id - ea what you are talk -



34

- - ing a - bout, -
- - ing a - bout, -



38

I'm trapped in this bod - y and can't get
your mouth moves on - ly with some - one's hand up your

42

out. }
ass. }

Oh, oh, oh, -

To Coda $\oplus$ D^{sus4/2}
B^{b5/D}

46

oh, _____

1.

2.

D⁵
D^{sus4/2}
D⁵
D. $\%$ al Coda

50

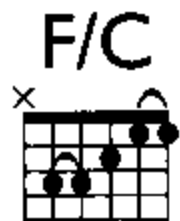
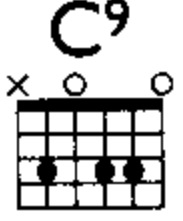
oh, oh, oh. $\%$ You killed the sound

 $\oplus$ CodaG^{m9}
D^m

54

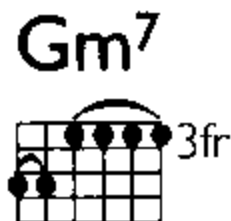
(Sing small notes 2° only)

— gone out — for you? — Be-cause the light's — gone out — for me.

57  

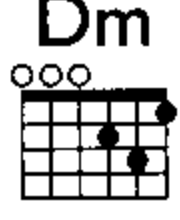
It is the twen - ty - first cen - tur - y, _____ it is the



60  3fr

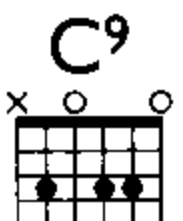
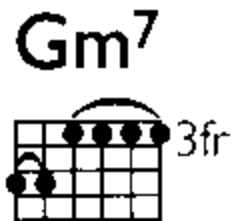
twen - ty - first cen - tur - y. 1. 2. Has the light _____ It can fol -



63  3fr 

- low you like _____ a dog, _____ and it brought me to my knees, _____ they got a



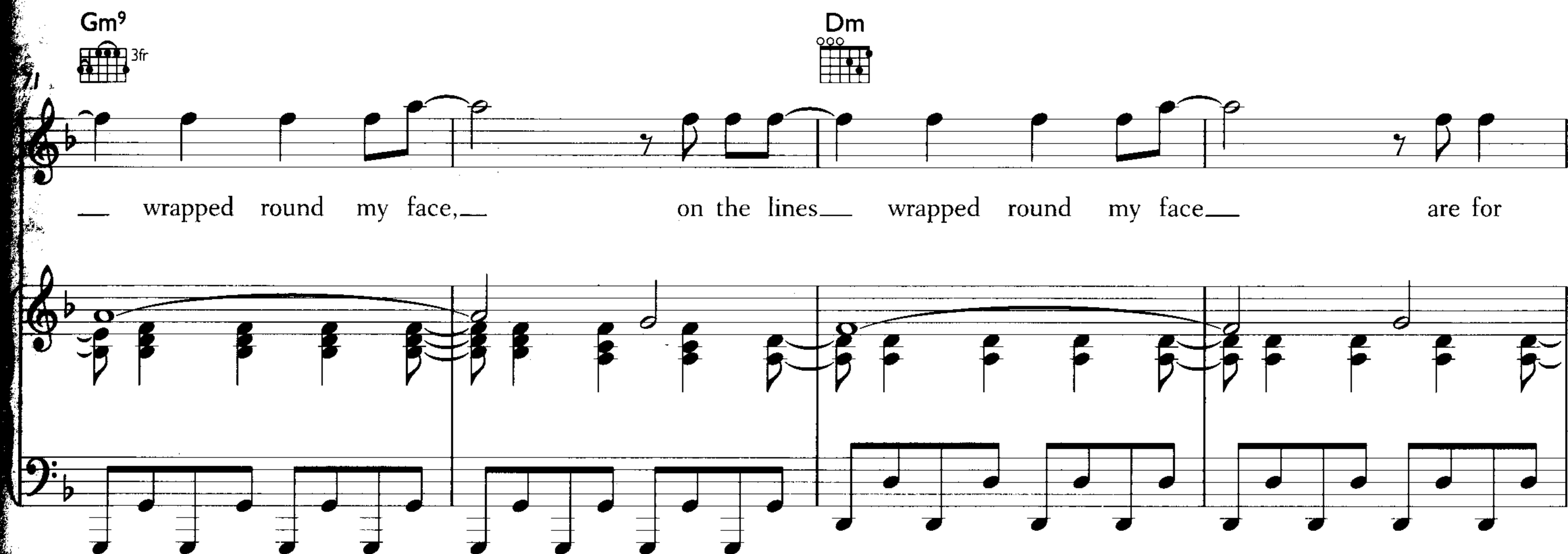
67    3fr

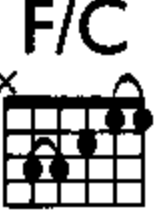
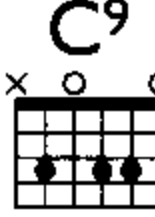
skin and they put me in, _____ they got a skin and they put me in. _____ On the lines



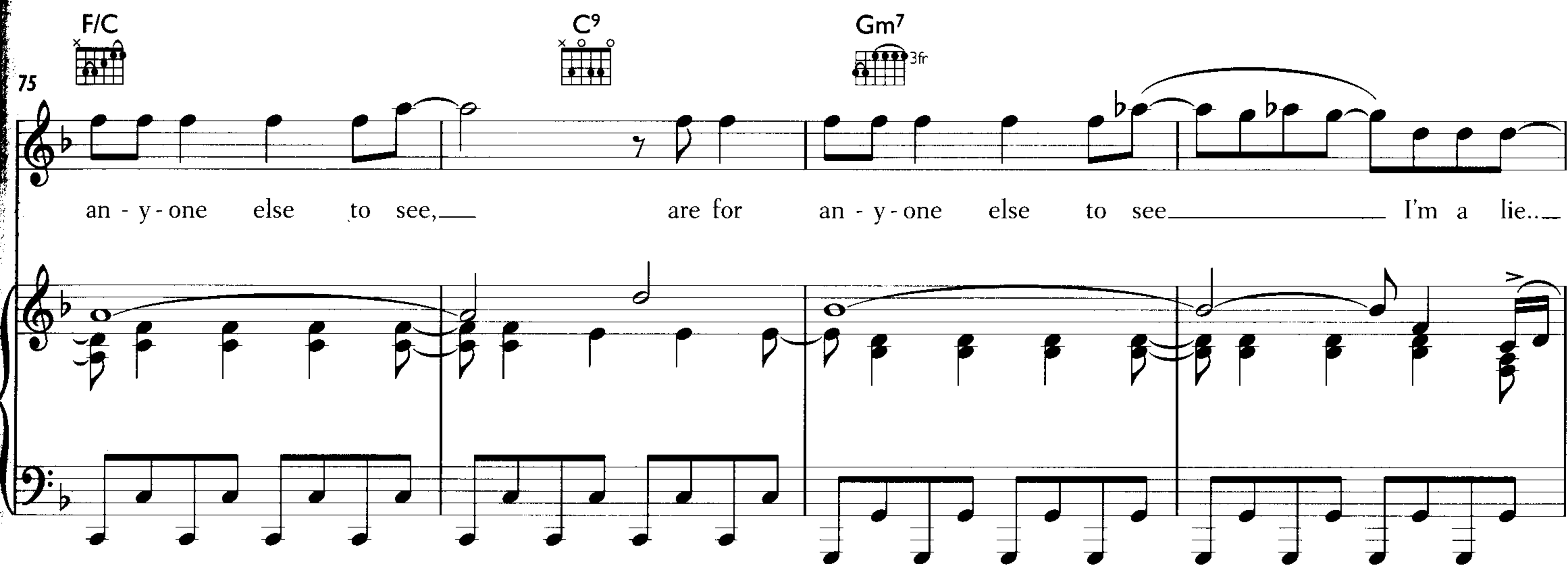
Gm⁹  3fr **Dm** 

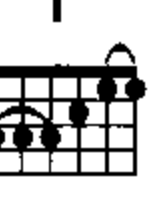
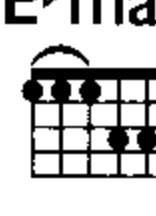
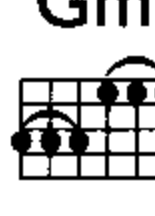
— wrapped round my face, — on the lines — wrapped round my face — are for



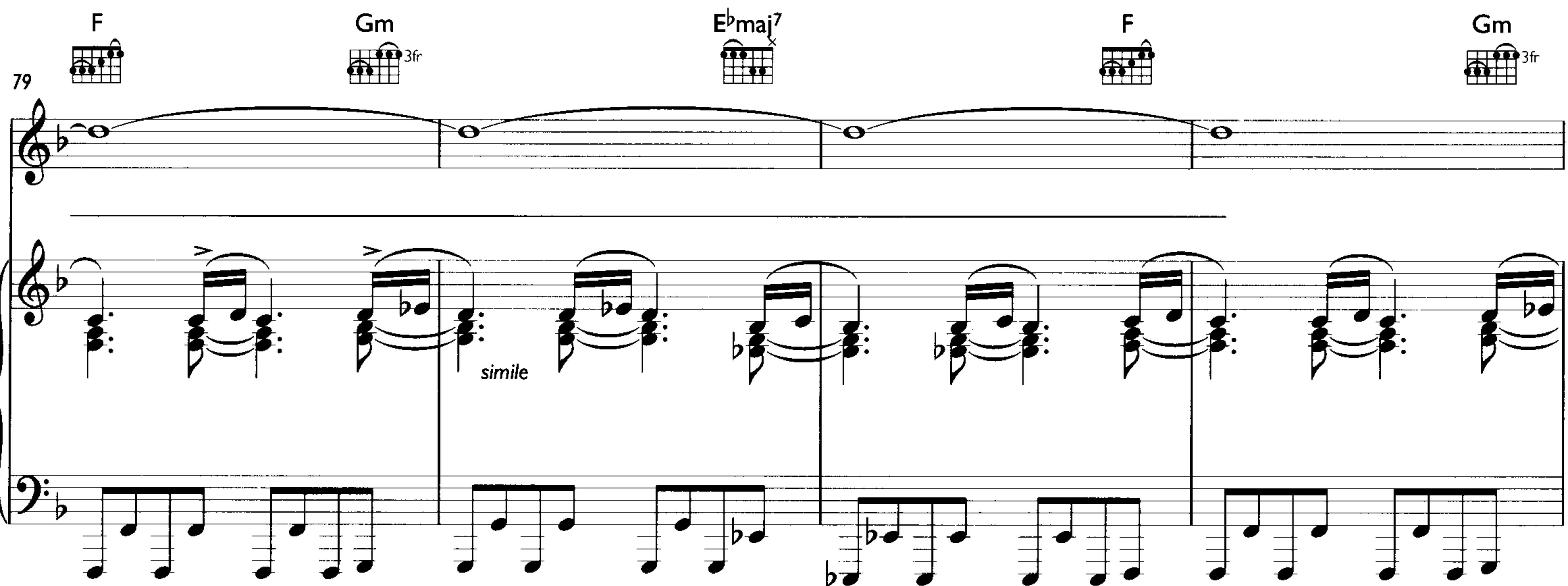
F/C  **C⁹**  **Gm⁷**  3fr

an - y - one else to see, — are for an - y - one else to see — I'm a lie...



F  **Gm**  3fr **E^bma⁷**  **F**  **Gm**  3fr

simile



83

$E^b \text{maj}^7$

$A^b \text{maj}^7 \text{add} \sharp 11$

G

Yeah.

86

Yeah.

90

D^5

Dm^7

(Play small notes 2°)

f

(vocal ad lib.)

94

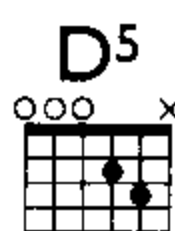
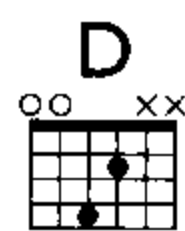
Gm^6/D

Gm/D

Gm^6/D

Dm^7

(vocal ad lib.)



98

102

106

110

NUDE

Words and Music by Thomas Yorke, Jonathan Greenwood,
Colin Greenwood, Edward O'Brien and Philip Selway

Free tempo

N.C.

p

♩. = 42 Swung semi-quavers

Aadd9

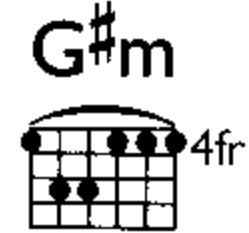
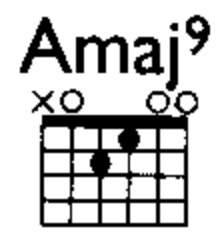
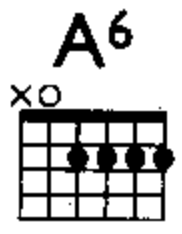
C#m

5

(Ooo, _____)

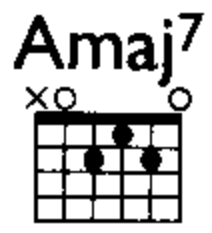
(Ooo, _____)

mf



9

Musical score for measures 9-12. The top staff is a single melodic line with a long slur over measures 9-12. The middle staff is a single melodic line with a long slur over measures 9-12. The bottom staff is a piano accompaniment with chords and a bass line. The key signature is three sharps (F#, C#, G#).



13

Musical score for measures 13-16. The top staff is a single melodic line with a long slur over measures 13-16. The middle staff is a single melodic line with a long slur over measures 13-16. The bottom staff is a piano accompaniment with chords and a bass line. The key signature is three sharps (F#, C#, G#). The dynamic marking *p* (piano) is present in measure 15.

cont. sim.

17

Don't get an-y big i - deas.

21

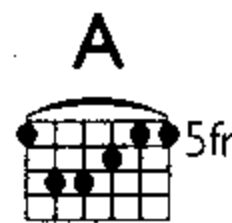
They're not gon-na hap - pen.

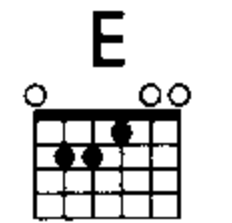
24

27

You paint your - self white and fill up with noise

31

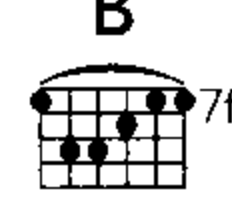
A  5fr

E  7fr

C#m  9fr

but there'll _____ be _____ some - thing mis - sing.

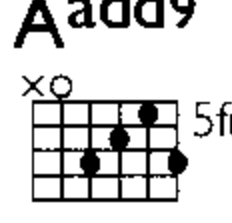
34

B  7fr

Now that you've found _____

37

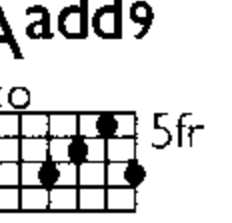
G#m7  4fr

Aadd9  5fr

it, _____ it's _____ gone, _____ now that you feel _____

41

G#m7  4fr

Aadd9  5fr

it, _____ you _____ don't. _____ You've gone off the rails.

45 **C#m7** 4fr **Aadd9** 6fr

49 **G#5** 4fr **G#m** 4fr **G#** 4fr

So don't get an-y— big i - deas

53 **A** 5fr **E** **C#m** 4fr

they're— not— gon-na hap - pen.

56 **B**

Ooo, —

59

G# 4fr

You'll go to Hell for what your

(Ooo.)

cresc.

63

A 5fr

E

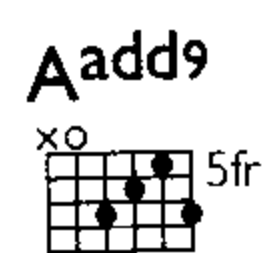
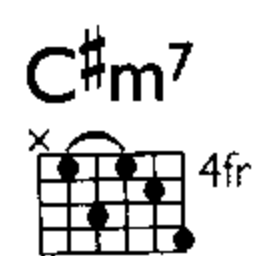
C#m 4fr

B

dir - ty mind is think - ing. (Ooo, —

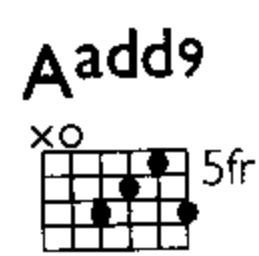
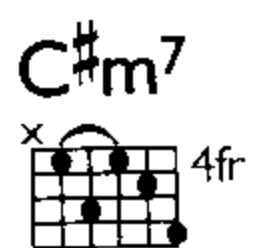
mf

p



69

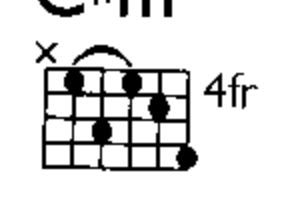
Musical score for measures 69-72. The score is in treble and bass clefs, with a key signature of three sharps (F#, C#, G#). The melody is in the treble clef, and the accompaniment is in the bass clef. The melody consists of eighth and quarter notes, with a final measure containing a whole note. The accompaniment consists of eighth and quarter notes. The dynamic marking *mf* is present in the first measure of the piano part. The score includes a slur over the first four measures of the melody and a slur over the first four measures of the piano part. The key signature is F#, C#, G#.



73

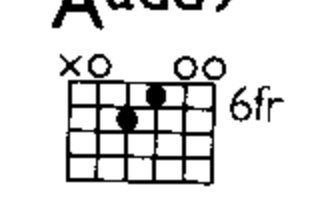
Musical score for measures 73-76. The score is in treble and bass clefs, with a key signature of three sharps (F#, C#, G#). The melody is in the treble clef, and the accompaniment is in the bass clef. The melody consists of eighth and quarter notes, with a final measure containing a whole note. The accompaniment consists of eighth and quarter notes. The dynamic marking *mf* is present in the first measure of the piano part. The score includes a slur over the first four measures of the melody and a slur over the first four measures of the piano part. The key signature is F#, C#, G#.

C#m7



4fr

Aadd9



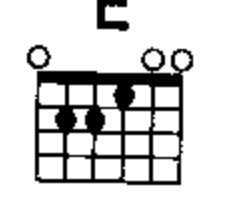
6fr

77

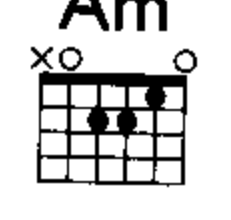


ooo.)

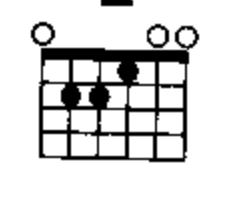
E



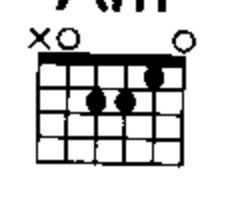
Am



E



Am



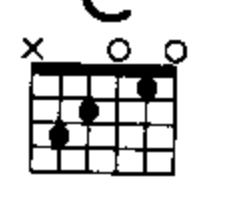
81



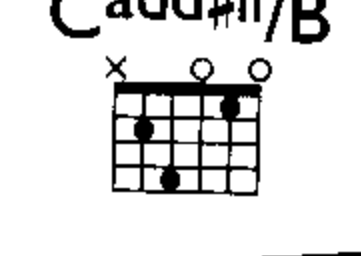
Ooo,

p

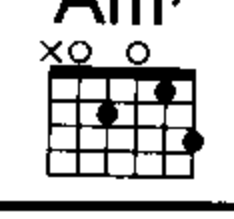
C



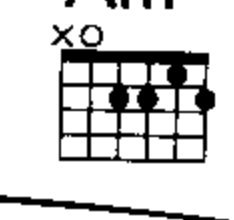
Cadd#11/B



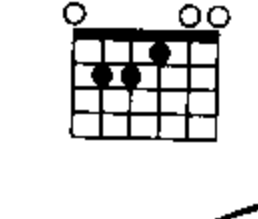
Am7



Am6



E



85



ooo,

(Ooo.)

ooo.)

pp

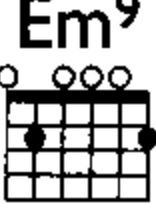
WEIRD FISHES/ARPEGGI

Words and Music by Thomas Yorke, Jonathan Greenwood,
Colin Greenwood, Edward O'Brien and Philip Selway

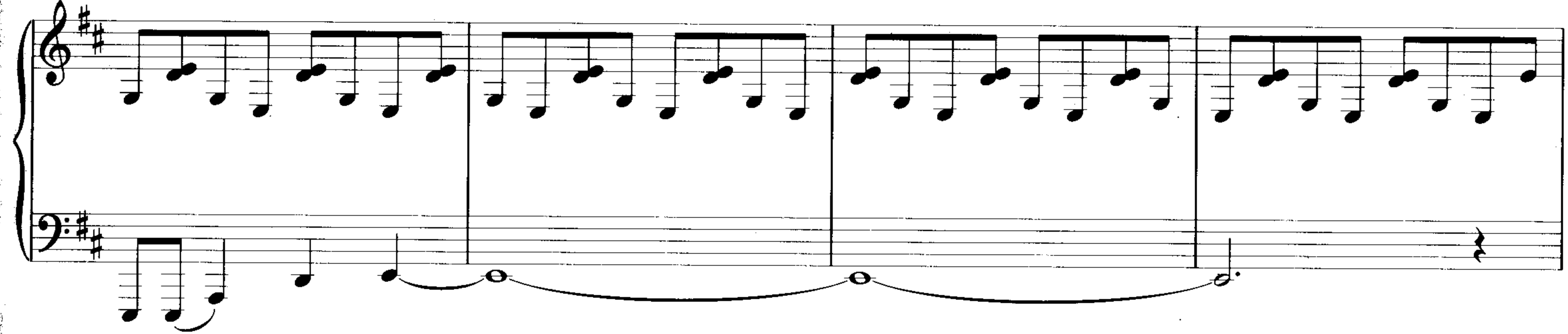
♩ = 152

N.C.

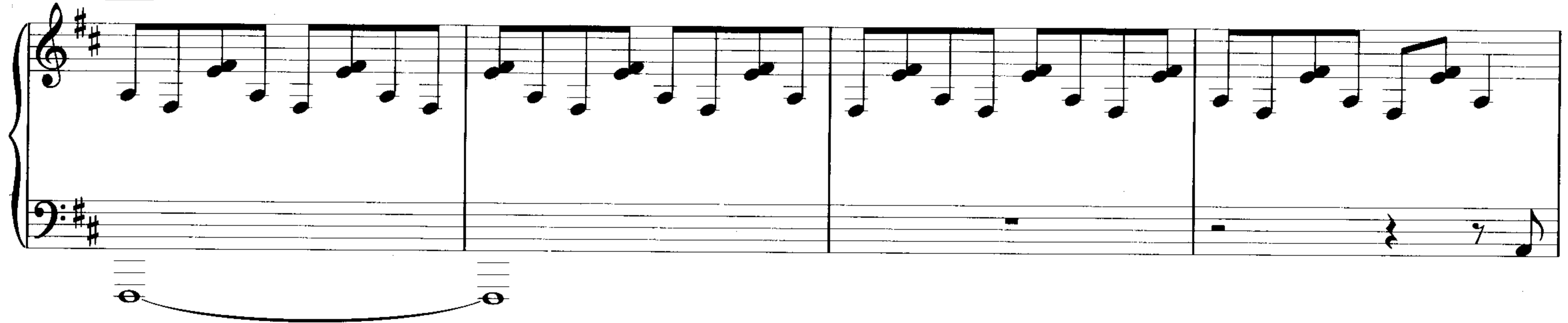
18 **Em⁹**



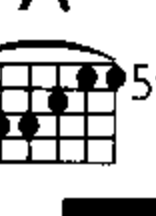
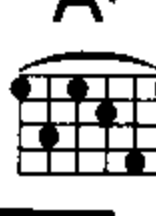
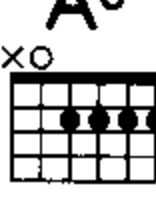

22 **Em⁷**

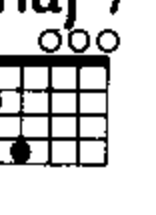
26 **F#m⁷** 2fr

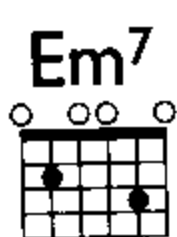
30 **A** 5fr **A⁷** 5fr **A⁶**


34 **Gmaj^{7/6}**

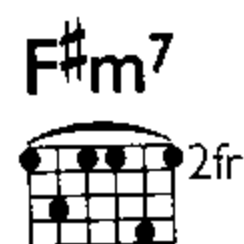



Red.



38

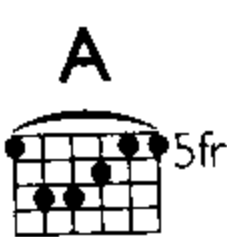
1. In the deep - est o - cean, the
Why should I stay here?



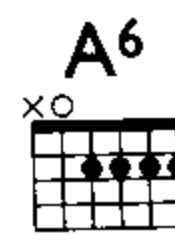
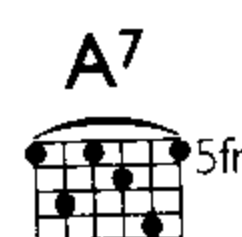
42

bot-tom of the sea, your eyes,—
Why should I stay?

(Play small notes 2°)



46



they turn—

(Play small notes 2°)



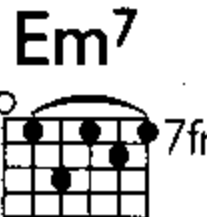
50

me.—

2. I'd be craz -

(Sing small notes 2°)

Ped.

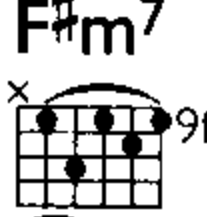
54  7fr

(2.) - y not_ to fol - low,
turn me in - to phan - toms,

(B. Vox 2° only)

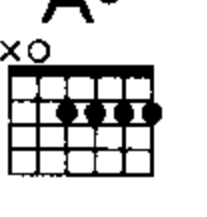
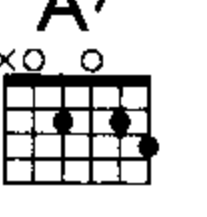
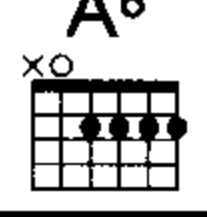
mp

(Yeah,

58  9fr

fol - low_ where_ you lead_ Your eyes_
I fol - low_ to_ the edge_ of the earth_

yeah,

62   

they turn_
and fall_

yeah.)

66 

me, _
off. _

(Sing small notes 2°)

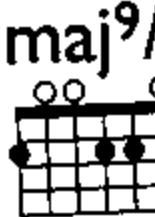
Yeah,

(secco) Ped. (secco) Ped.

70  *Em⁹*

ev - 'ry - bod - y leaves _____

mf cresc.

74  *Dmaj⁹/F[#]*

if they get _____ the chance. _____ And this _____

78  *Dmaj⁹/A*

is my _____

f cresc.

82  *Gmaj⁷*

chance... I get eat -

86

- en by the worms _____ and weird

sub. *pp*

(let notes from previous bar ring with pedal until *)

90

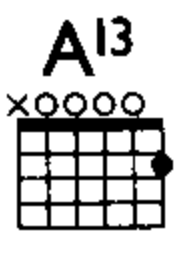
fish - es, _____ picked

94

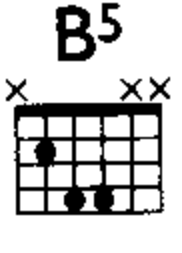
ov - er by _____ the worms _____ and weird

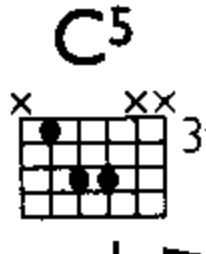
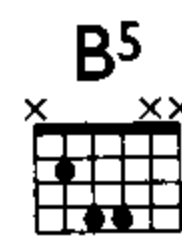
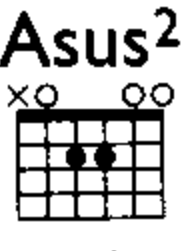
98

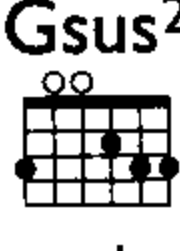
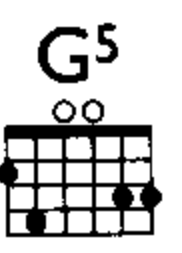
fish - es, _____ weird

102  

106  

110  N.C. 

114    

119   

Bmadd11

124

(Sing 2° & 3 °)

I hit the bot -

Cadd#11

128

Bmadd11

Bm7add11/A

tom,

hit the bot - tom

and es - cape,

Gmaj9/6

133

es - cape.

136

1.

2.

Yeah,

Ped.

ALL I NEED

Words and Music by Thomas Yorke, Jonathan Greenwood,
Colin Greenwood, Edward O'Brien and Philip Selway

♩ = 84

C

7

C⁵ C/E C⁵/G C⁵ C/E C⁵/G

12

C⁵ C/E C⁵/G C⁵ C/E C⁵/G C⁵

1. I'm the next act, _____ wait - ing in the wings,
2. I am a moth _____ who just wants _____ to share your light,

(Play small notes 2°)

8va

mf

40

Cmaj13add#11/E

Cmaj13add#11/G

Cmaj13add#11

(8)

43

Cmaj13add#11

Cmaj13add#11/E

Cmaj13add#11/G

Cmaj13add#11

S'all wrong, s'all wrong, s'all wrong, s'all right,

(8)

47

Cmaj13add#11/E

Cmaj13add#11/G

s'all wrong, s'all right, s'all wrong,

(8)

50

Cmaj13add#11

s'all right, s'all right, s'all right.

(8)

17

C/E
3frC⁵/G
3frC⁵
3fr

I'm an an - i - mal
I'm just an in - sect

trapped in your hot car.
trying to get out of the night.

(8)

(8)

20

C/E
3frC⁵/G
3frC⁵
3frC/E
3fr

I am all the days
I on - ly stick with you

(8)

(8)

23

C⁵/G
3frC⁵
3frC/E
3frC⁵/G
3frC⁵
3fr

that you choose to ig - nore,
be - cause there are no others.

(8)

(8)

Play 1° only

27

C⁵ C/E C⁵ C/E C⁵ C/E

You are all I need, you're all I need.

8va

(8)

32

C/E C⁵ C/E C⁵ C/E C⁵/G C⁵

I'm in the mid-dle of your pic - ture, ly-ing in the reeds.

(8)

37

Cmaj13add#11

mf

(8)

Red.

46

C/G

G

Gadd9

G

G/A

You'll go to Hell

58

B^b $B^b\text{maj}^7$ B^b6 $F\text{add}^9/A$ G

ed to but - ter.

63

G^7 $G\text{aug}$ G $A\text{m}^7/G$ G

67

G^7 $G\text{aug}$ G $A\text{m}^7/G$ G

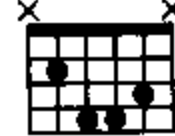
FAUST ARP

Words and Music by Thomas Yorke, Jonathan Greenwood.
Colin Greenwood, Edward O'Brien and Philip Selway

$\text{♩} = 92$

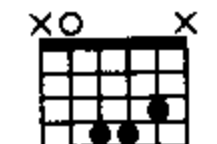
N.C.

Bm



One, two, three, four...

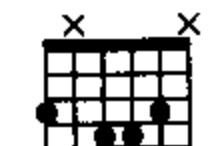
Bm/A



5

1. Wak - ey, wak - ey, rise and shine, it's on a - gain, — off a - gain, —
2. Squeeze the tubes — and emp - ty bot - tles, I take a bow, — take a bow, —

Bm/G

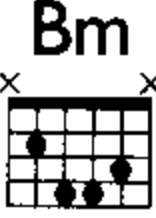


B/F#

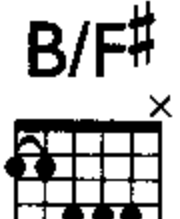


9

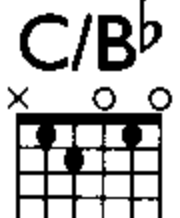
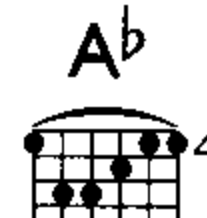
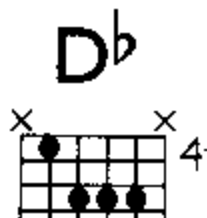
on a - gain, — watch me fall — like dom - in - oes — in pret - ty pat - terns,
take a bow, — it's what you feel — not what you ought — to, what you ought — to. The

13  

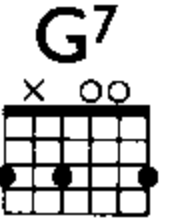
fin - gers in the black - bird pie. I'm tin - gl - ing, tin - gl - ing,
el - e - phant that's in the room is tum - bl - ing, tum - bl - ing,

17  

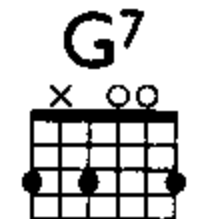
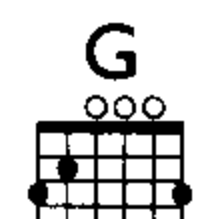
tin - gl - ing, it's what you feel not what you ought to, what you ought to,
tum - bl - ing in dul - pli - cate and trip - li - cate, plas - tic bags in

21    

Rea-son - ble and sen - si - ble, dead from the neck up I guess I'm stuffed, stuffed,
dup - li - cate and trip - li - cate,

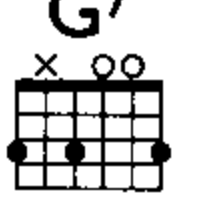
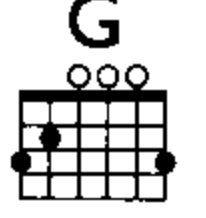
26   

stuffed, we thought you had it in you but not, not,

30    **I.** **2.**

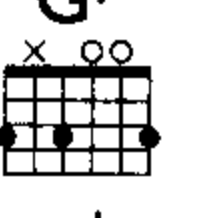
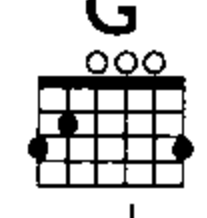
— not, — { for no real — rea - son. - act - ly where do you get off?
ex -



34   

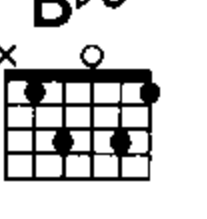
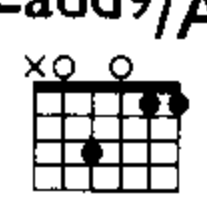
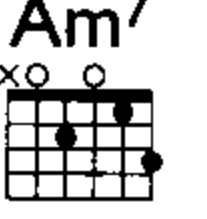
— is e - nough, — is e - nough, — I love you but e-nough is e - nough,



38   

— e - nough, — of that — stuff there's no real — rea - son.



42     

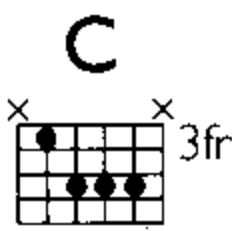


RECKONER

Words and Music by Thomas Yorke, Jonathan Greenwood,
Colin Greenwood, Edward O'Brien and Philip Selway

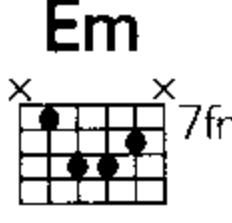
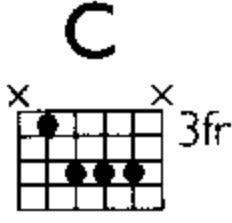
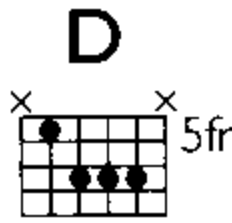
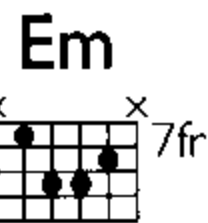
♩ = 104

N.C.
(Drums)



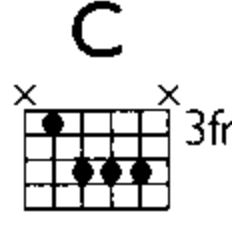
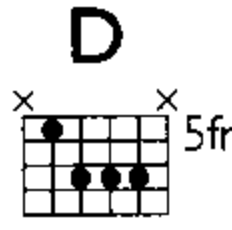
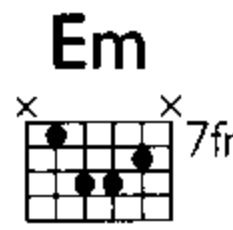
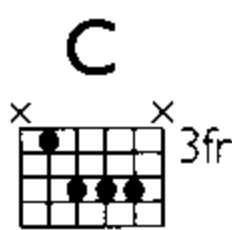
(Play small notes 2°)

The first system of musical notation. It features a grand staff with a treble and bass clef. The treble staff contains a series of chords marked with 'x' symbols, indicating a drum pattern. The bass staff is mostly empty, with a few notes appearing later in the system. A double bar line separates the drum pattern from the piano introduction.



Play x3

The second system of musical notation. It features a grand staff with a treble and bass clef. The treble staff contains a series of chords marked with 'x' symbols, indicating a drum pattern. The bass staff contains a series of notes, including a double bar line and a repeat sign.



9

Reck

on-er,

The third system of musical notation. It features a grand staff with a treble and bass clef. The treble staff contains a series of notes, including a double bar line and a repeat sign. The bass staff contains a series of notes, including a double bar line and a repeat sign.

Em C Em D

13

you can't take it with yer.

C Em C Em

17

Danc ing for

D C Em C

21

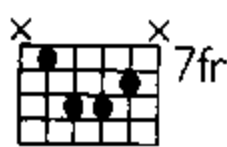
your plea sure.

Em D A C

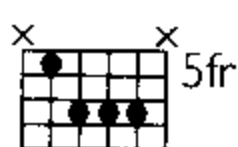
25

You.

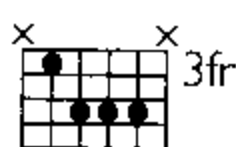
Em



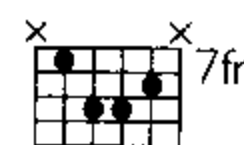
D



C



Em



29

are not

to blame

for

33

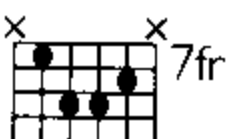
bit

ter - sweet

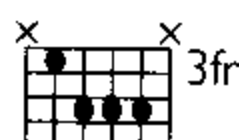
dis - trac

tor

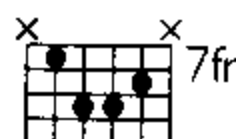
Em



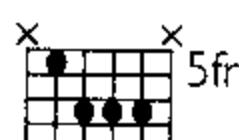
C



Em



D



37

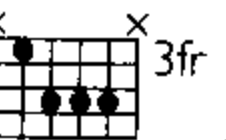
dare

not

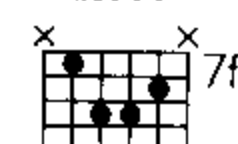
speak

it's name,

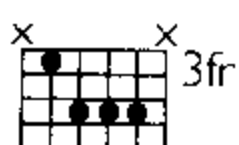
C



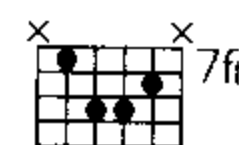
Em



C



Em

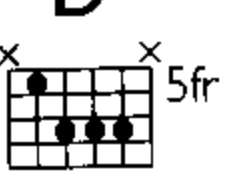
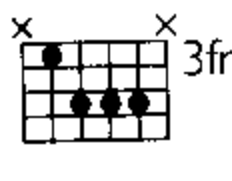
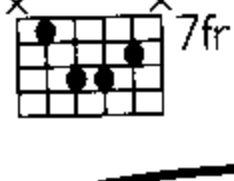


41

ded

i - ca -

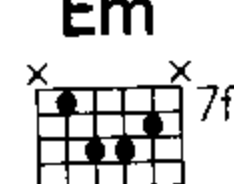
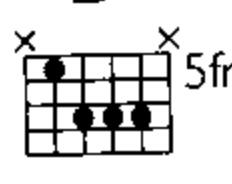
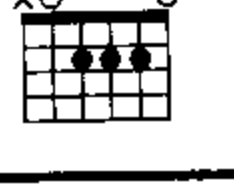
45

D  **C**  **Em**  **C** 

ted to all hu... all hu-



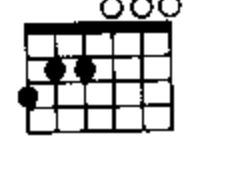
49

Em  **D**  **A** 

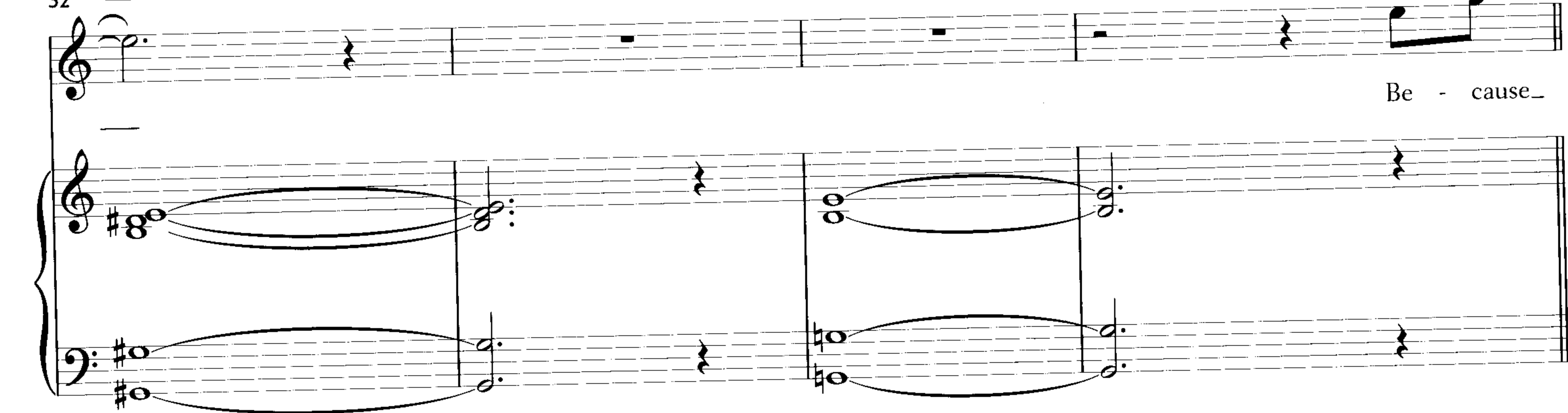
man be - ings.



52

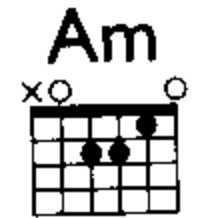
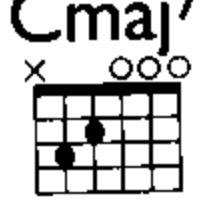
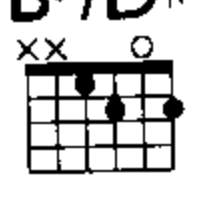
G#mb6  **Em/G** 

Be - cause



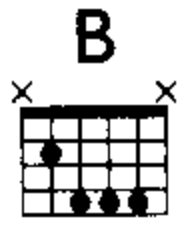
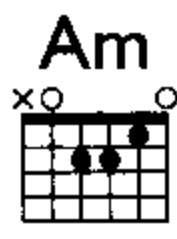
Freely

56

Am  **Cmaj7**  **B7/D#** 

we sep - a - rate like rip - ples on a blank





1.

60

shore.

Piano accompaniment for measures 60-63.



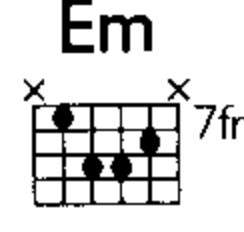
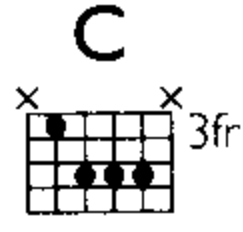
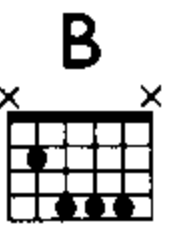
64

Be- cause

Piano accompaniment for measures 64-67.

2.

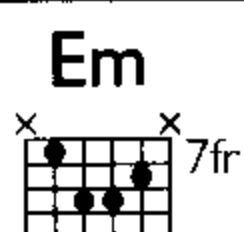
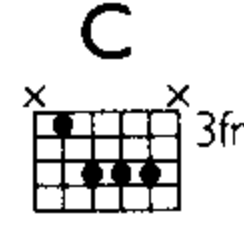
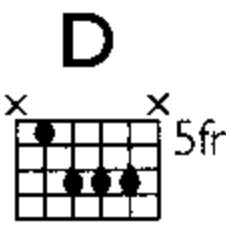
a tempo



68

Oh, - - - - - reck - - - - - on - er, -

Piano accompaniment for measures 68-70.



71

Melodic line for measure 71.

Piano accompaniment for measures 71-74.

74

C 3fr

Em 7fr

D 5fr

take me with yer.

77

C 3fr

Em 7fr

C 3fr

Em 7fr

Ded i - ca -

81

D 5fr

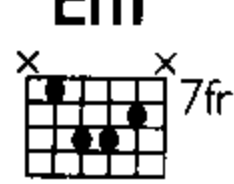
C 3fr

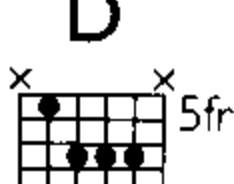
Em 7fr

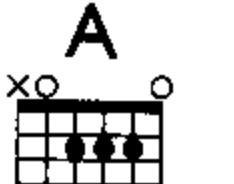
C 3fr

ted to all hu... all hu -

85

Em  7fr

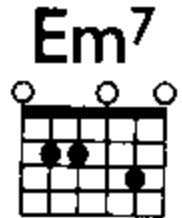
D  5fr

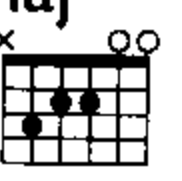
A 

man be ings.



88

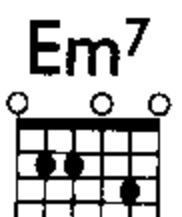
Em7 

Cmaj7add13 

(Ah,



92

Em7 

Cmaj7add13 

ah.)

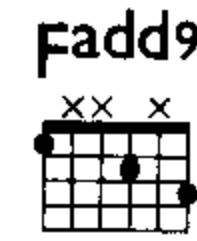
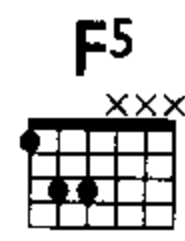
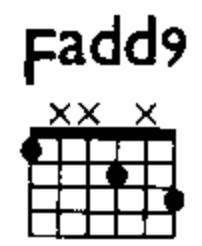
Repeat ad lib. to fade



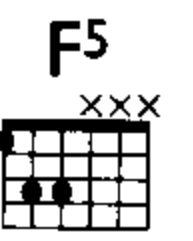
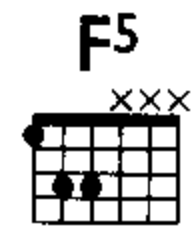
HOUSE OF CARDS

Words and Music by Thomas Yorke, Jonathan Greenwood,
Colin Greenwood, Edward O'Brien and Philip Selway

$\text{♩} = 112$

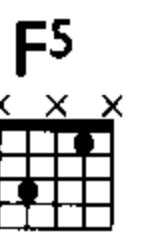
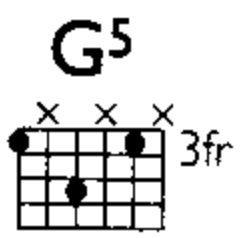


The first system of the piano accompaniment is in 4/4 time with a key signature of one flat (Bb). The right hand features a series of chords and single notes, while the left hand plays a steady eighth-note bass line. The system concludes with a final chord.



5

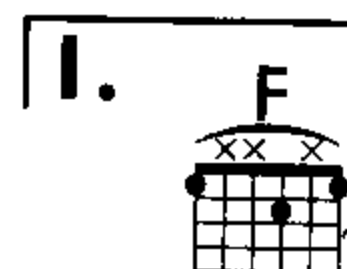
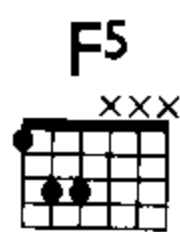
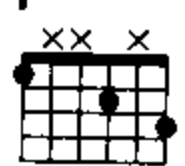
The second system continues the piano accompaniment. It includes a vocal line in the treble clef with the lyrics "Ooo," followed by a melodic phrase. The piano accompaniment in the bass clef continues with its eighth-note pattern.



9

The third system continues the piano accompaniment. It includes a vocal line in the treble clef with the lyrics "ooo," followed by a melodic phrase. The piano accompaniment in the bass clef continues with its eighth-note pattern.

fadd9



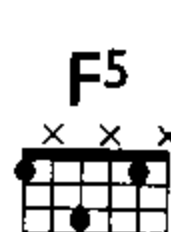
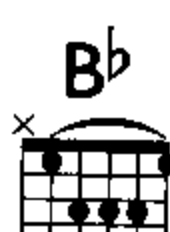
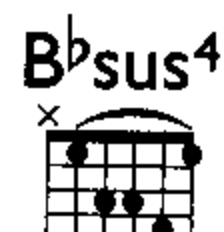
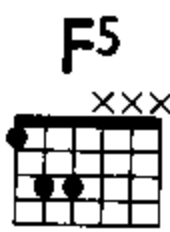
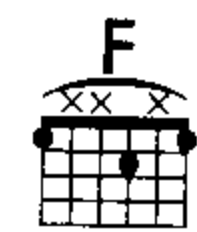
13

2.



16

Ooo,



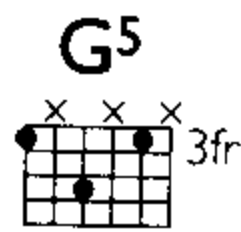
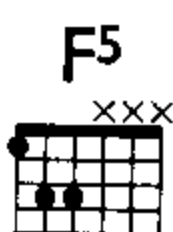
19

1. I don't want to be your friend,
(2.) in - fra - struc - ture will col - lapse,

from vol I just want to be your lov -
- tage spikes.



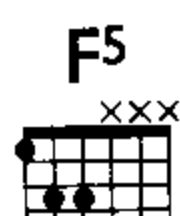
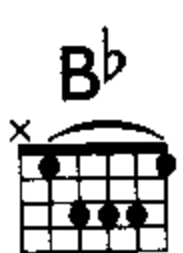
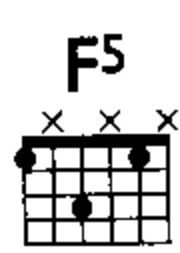
Play 1° only



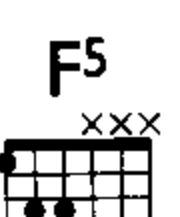
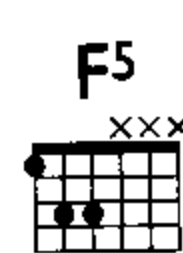
22

- er.

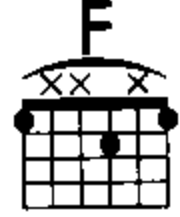
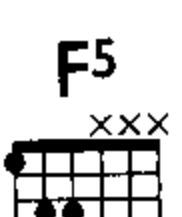
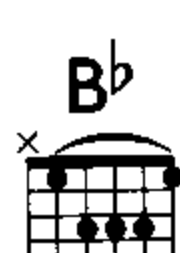
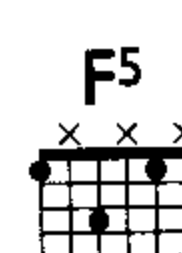
No

26     

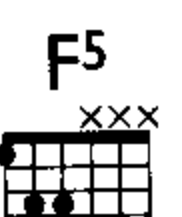
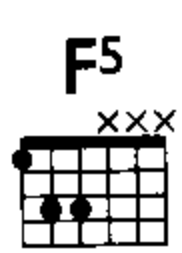
mat - ter how it ends, no mat - ter how it starts. —
 Throw your keys in the bowl, kiss your hus - band — goodnight.

29    

For -

33     

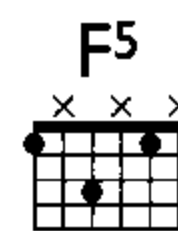
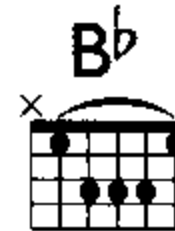
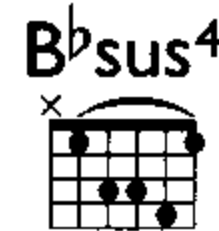
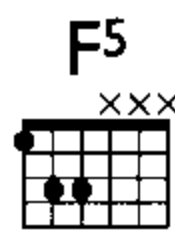
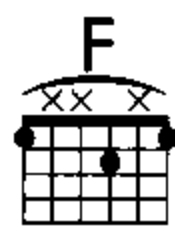
-get a - bout your house of cards — and I'll — do — mine, —

36    

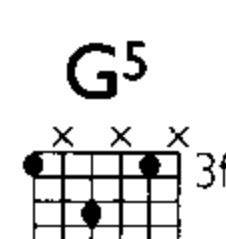
for -

Play 1° only

40

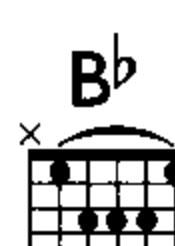
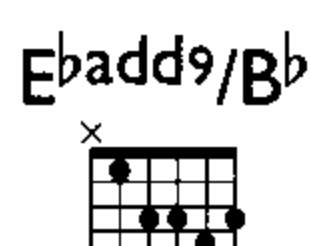
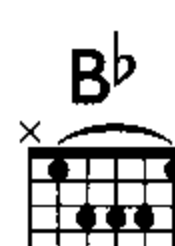
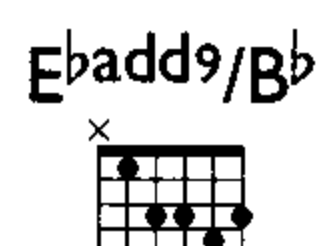
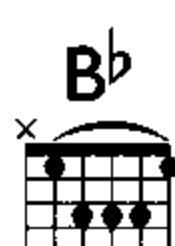
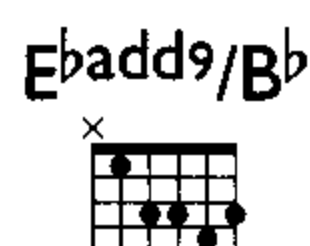


- get a - bout your house of cards and I'll do mine.



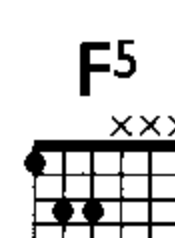
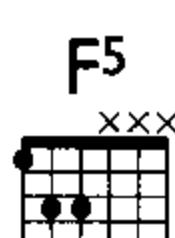
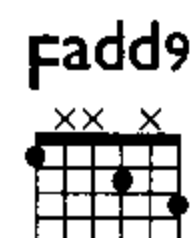
43

Fall



47

off the ta - ble and get swept un -



50

der.

54 **Gm⁷** 3fr (Sing 2° only)

Den - i - - - al, den - i - al.

Ped.

58 **Fadd9**

Ped. Ped.

I. 62 **Gm⁷** 3fr

Den - i - - - al, den - i - al.

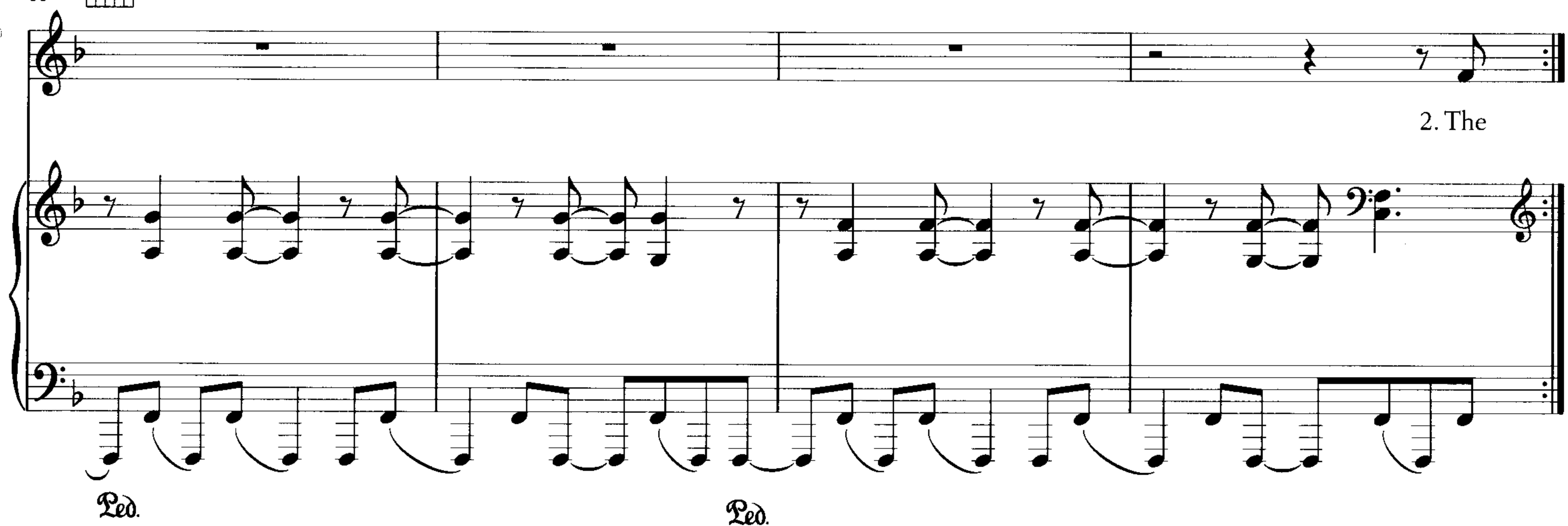
Ped.

66 Fadd9



2. The

Red. Red.



70 2.
Gm7



- ing.) Den - i al, den - i al. (Your ears



74 Fadd9



F



(Sing 2° only)

— should be Ooo, burn



78

Gm7 3fr

F5

- ing.)

000, _____

000. _____

82

Fadd9

F5

F

000, _____

86

Ped. _____

(fade to nothing)

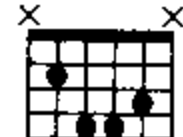
JIGSAW FALLING INTO PLACE

Words and Music by Thomas Yorke, Jonathan Greenwood,
Colin Greenwood, Edward O'Brien and Philip Selway

Tune guitar ⑥ = D (lowest string)

♩ = 160

Bm



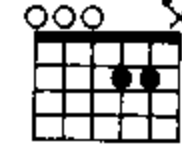
Measures 1-4 of the piece. The music is in 4/4 time with a key signature of two sharps (F# and C#). The notation is written for a grand staff (treble and bass clefs). The bass line features a steady eighth-note pattern, while the treble line has a more complex melody with eighth and sixteenth notes.

F#/A#

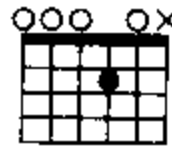


5

Dmaj7

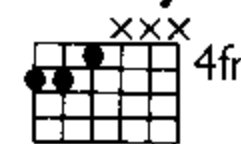


D6

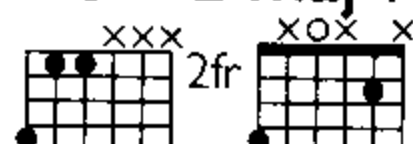


Measures 5-8 of the piece. The musical notation continues in the grand staff. Measure 5 begins with a new chord, F#/A#. The bass line maintains its rhythmic pattern, and the treble line features a melodic line with some rests.

Gmaj7

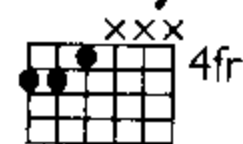


G6 Dmaj7/F#



9

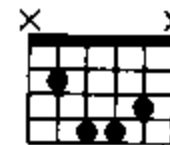
Gmaj7



Dmaj7/F#



Bm



Measures 9-12 of the piece. The musical notation continues in the grand staff. Measure 9 begins with a new chord, Gmaj7. The bass line continues with its eighth-note pattern, and the treble line features a melodic line with some rests.

13

Measures 13-16 of the piece. The musical notation continues in the grand staff. Measure 13 begins with a new chord, Bm. The bass line continues with its eighth-note pattern, and the treble line features a melodic line with some rests.

17

F[#]/A[#] Dmaj⁷ D⁶

21

Gmaj⁷ G⁶ Dmaj⁷/F[#] Gmaj⁷ Dmaj⁷/F[#] Bm

Mmm, -



25

Bm/D Bm

1. (tacet)

Just as you take my hand, just as you write my num - ber down,
 The walls are bend - ing shape, you got a Chesh - ire cat grin, -
 §. Before you run a - way from me, before you're lost be - tween the notes, -
 Come on and let it out, come on and let it out, -

(On § sing 8va higher)

mmm,

29

Bm/D 3fr

Bm

— just as the drinks ar - rive,
 — all blur - ring in to one,
 the beat goes round and round,
 — come on and let it out,

just as they play your fav - 'rite song.
 this place is on a mis - sion,
 the beat goes round and round.
 come on and let it out.

mmm,—

33

Gmaj7 4fr

Bm/F# 4fr

Bm/E 2fr

Bm/D 4fr

— As your bad day dis - ap - pears,
 Be - fore the night owl,
 I nev - er real - ly got there,
 — Before you run a - way from me,

no long - er wound up like a spring,
 be - fore the an - i - mal noises.
 I just pre - tend - ed that I had.
 before you're lost be - tween the notes,

mmm,—

37 **Bm/A** **Gmaj7** **Bm/E** **Bm/D** **To Coda** $\oplus$

(1° Repeat section x3 on % Repeat section x2)

— be - fore_you've had___ too much come back in foc - us a - gain.____
 — Closed cir - cuit cam - er - as,___ be - fore you com - at - ose._____
 — Words are__blunt in - stru - ments, words are sawn - off shot - guns.
 — just as you take___ the mike,___ just as you dance,___ dance,___ dance,

mmm,

41 **B5/D** **D** **Bm/D** **D** **Bm/D**

45 **D** **Bm/D** **D** **3° D.% al Coda** (Repeat section x3)

Bm/D (Sing 3° only)

Mmm,

♢ Coda

49

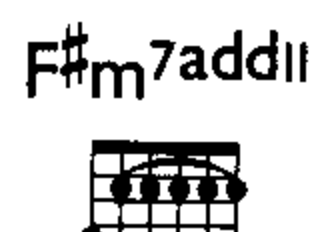
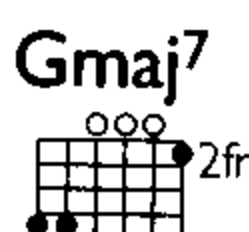
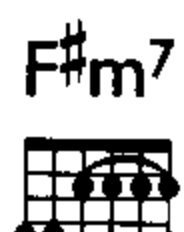
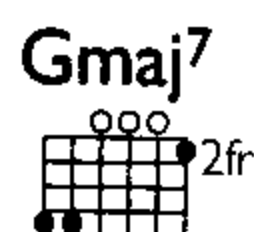


— dance, dance, — dance, dance, dance, dance, — dance, dance...
(fade to nothing)

53



57



61

A jig - saw fal-ling in - to place, so there is no - thing to — ex - plain, — you
 Wish away — your night - mare, wish — away — the night - mare, — you got the

(Ooo, —)

65

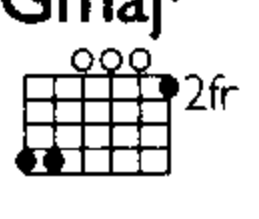
eye each oth-er as — you pass, — she looks back, and you — look back... Your
 light you can feel it on — your back, you got the light you can feel it on — your back... Your

F#m/A

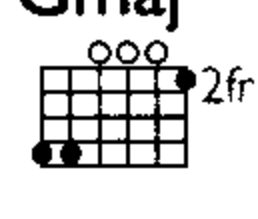
F#m/A Dmaj7/13

Dmaj9/13

69

Gmaj7  2fr

F#m7 

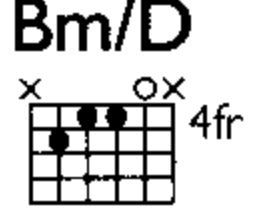
Gmaj7  2fr

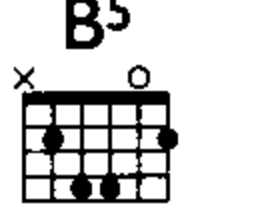
F#m7add11 

Not just _____ once, _____ and not just _____ twice, _____
 jig - saw _____ fal - ling _____ in - to _____ place. _____

ooo. _____ Ooo, _____

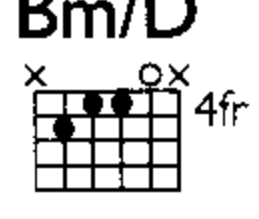
73

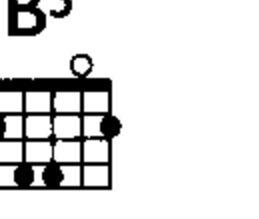
Bm/D  4fr

B5 

ooo.) _____

77

Bm/D  4fr

B5 

46

A/E Amaj7/E A Amaj7 A/C# C#m

per - fect day I have ev - er seen.

49

A/E Amaj7/E F#m7 F#m9 A6 C#m(b6) C#m C#m(b6)

Repeat section x4

Ped.

53

Aadd9/E E6 F#m7 F#m9 A6 C#m/b6 C#m

cresc.

Ped. cont. sim.

56

1. 2. A6 C#5 C#m(b6) C#m C#m(b6) C#m C#m(b6) C#m

dim. p

VIDEOTAPE

Words and Music by Thomas Yorke, Jonathan Greenwood,
Colin Greenwood, Edward O'Brien and Philip Selway

♩ = 84

Chord diagrams for measures 1-6:

- Measure 1: C#m (4fr)
- Measure 2: Esus⁴ (7fr), E (7fr)
- Measure 3: Esus⁴ (7fr)
- Measure 4: C#m (4fr)
- Measure 5: Esus⁴ (7fr), E (7fr)
- Measure 6: Esus⁴ (7fr), E (7fr)

Dynamic: *p*

Red. (throughout)

Measure 7:

- Chord diagrams: C#m (4fr), Esus⁴ (7fr), E (7fr), Esus⁴ (7fr), E (7fr), C#m (4fr)

Lyrics: When I'm at the pear - ly gates, this'll be on my vid - e - o - tape, my

Measure 11:

- Chord diagrams: Esus⁴ (7fr), E (7fr), A (2fr), Amaj⁷ (2fr), C#m (4fr), Esus⁴ (7fr), E (7fr)

Lyrics: vid - e - o - tape. When Meph - i - sto - phi - lis is just be - neath and he's

Measure 15:

- Chord diagrams: A (2fr), Amaj⁷ (2fr), C#m (4fr), A/E (2fr), Amaj⁷/E (2fr), A (2fr), Amaj⁷ (2fr)

Lyrics: reach - ing up to grab me. This is one for the

19

C#m **Esus⁴** **E** **A** **Amaj⁷** **C#m** **Esus⁴** **E**

good— days and I have it all here in red, blue, green, in red, blue, green. And

cresc.

24

A **Amaj⁷** **A** **Amaj⁷** **C#m** **Esus⁴** **E** **C#m** **A/E** **Amaj⁷/E**

you are— my—cen-tre when I spin a - way, out of con-trol on vid-e - o - tape, on vid-e - o - tape, on

29

A **Amaj⁷** **C#m(b6)** **C#m** **A/E** **Amaj⁷/E** **A** **Amaj⁷** **C#m(b6)** **C#m** **A/E** **C#m/E**

vid-e - o - tape, on vid-e - o - tape, on vid-e - o - tape, on vid-e - o - tape, on vid-e - o - tape, on... (fade to nothing)

Repeat section x3 ad lib.

(B. Vox. loop)

(Oooh, ————— oooh.)

mf

35

A Amaj⁷ C[#]m(b6) C[#]m A/E Amaj⁷/E A Amaj⁷

This is — my way of say - ing good - bye — be - cause I can't do it

39

C[#]m(b6) C[#]m A/E C[#]m/E A Amaj⁷ C[#]m(b6) C[#]m

face to face. I'm talk - ing to you be - fore... No mat - ter — what hap - pens now, you

mp

43

A/E Amaj⁷/E A Amaj⁷ A/E C[#]m/E

should - n't be — a - fraid — be - cause I know to - day has been the most

p